



MS3 Core Year Elective Evaluation Form

College of Medicine

Student: _____ Date/Shift/Location: _____ Evaluator: _____ # of Patients _____

1. MEDICAL KNOWLEDGE

<ul style="list-style-type: none">● Inadequate knowledge base	<ul style="list-style-type: none">● Marginal understanding of basic biomedical concepts and information	<ul style="list-style-type: none">● Understands basic biomedical concepts● Understands anatomy in the context of physical exam and interventions● Understands underlying pathophysiology of key problems	<ul style="list-style-type: none">● Outstanding knowledge base● Comprehensive understanding of relevant concepts	
Unacceptable	Not at the level of a typical student	Progressing well, as expected	Above Expectations (within top 25%)	Outstanding (within top 10%)

1 2 3- 3 3+ 4 5 Not Applicable/ Not Observed

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2. PATIENT CARE

DIAGNOSIS, CLINICAL TESTING, AND CLINICAL REASONING

<ul style="list-style-type: none">● Unable to interpret basic data	<ul style="list-style-type: none">● Reports data without analysis● Limited differential	<ul style="list-style-type: none">● Reasonable differential● Interprets common tests and imaging reports	<ul style="list-style-type: none">● Integrates all patient data in assessment● Extensive, prioritized differential● Explains pathophysiology of patient's major problems	
Unacceptable	Not at the level of a typical student	Progressing well, as expected	Above Expectations (within top 25%)	Outstanding (within top 10%)

1 2 3- 3 3+ 4 5 Not Applicable/ Not Observed

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3. INTERPERSONAL COMMUNICATION AND EDUCATION

a) PATIENT COMMUNICATION AND EDUCATION

<ul style="list-style-type: none">● Interacts negatively with patients or families● Makes no effort to provide information	<ul style="list-style-type: none">● Does not show empathy for patients or families● Communicates inaccurate information● Uses jargon frequently	<ul style="list-style-type: none">● Shows empathy and caring toward patient and families● Communicates effectively – accurate and without jargon	<ul style="list-style-type: none">● Sustains a therapeutic relationship even with difficult patients● Communicates effectively and respectfully even with difficult patients● Makes effort to research patient questions, find patient education resources	
Unacceptable	Not at the level of a typical student	Progressing well, as expected	Above Expectations (within top 25%)	Outstanding (within top 10%)

1 2 3- 3 3+ 4 5 Not Applicable/ Not Observed

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**NOTE: This evaluation form must be returned within
2 weeks after course has ended**

b) TEAM RELATIONSHIP AND COMMUNICATION									
<ul style="list-style-type: none">● Interacts negatively with team		<ul style="list-style-type: none">● Does not contribute to team effort● Not a team player		<ul style="list-style-type: none">● Works well with team● Contributes significantly to patient care		<ul style="list-style-type: none">● Involved and enthusiastic member of a team● Contributes to team education			
Unacceptable		Not at the level of a typical student		Progressing well, as expected		Above Expectations (within top 25%)		Outstanding (within top 10%)	
1	2	3-	3	3+	4	5	Not Applicable/ Not Observed		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. PRACTICE-BASED LEARNING AND IMPROVEMENT									
<ul style="list-style-type: none">● Lacks interest in learning		<ul style="list-style-type: none">● No evidence of self-directed learning● No use of information technology● Lacks understanding of critical appraisal		<ul style="list-style-type: none">● Reads independently● Uses information technology to retrieve pertinent information● Makes effort to read critically		<ul style="list-style-type: none">● Exhibits consistent self-directed learning and self-reflection● Consistent use of information technology● Consistently incorporate critical appraisal into reading			
Unacceptable		Not at the level of a typical student		Progressing well, as expected		Above Expectations (within top 25%)		Outstanding (within top 10%)	
1	2	3-	3	3+	4	5	Not Applicable/ Not Observed		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS:

These comments may be included VERBATIM in the MSPE; they may include areas for improvement.

ADDITIONAL COMMENTS: Please use this section only for unusual occurrences that should be monitored in future rotations, e.g. student fell asleep twice during rounds.

Signature of Attending Physician

Date

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